

Ohio's Learning Standards and Sample/Released AIR Questions Writing Standard 1-8th Grade

W.8.1 Write arguments to support claims with clear reasons and relevant evidence.

- a. Establish a clear thesis statement to present an argument.
- b. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- c. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- d. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaim(s), reasons, and evidence.
- e. Establish and maintain a formal style.
- f. Provide a concluding statement or section that follows from and supports the argument presented.

Should people build artificial reefs?

Write a multi-paragraph response in which you make and support a claim about whether people should build artificial reefs. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include a thesis statement;
- address counterclaims;
- use evidence from multiple passages; and
- avoid overly relying on one passage.

Are organic foods worthwhile?

Write a multi-paragraph response in which you make and support a claim about whether or not organic foods are worthwhile. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include a claim;
- address counterclaims;
- use evidence from multiple passages; and
- avoid overly relying on one passage.

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Writing Standard 2-8th Grade

W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, information through the selection, organization, and analysis of relevant content.

- a. Establish a clear thesis statement to present information. b. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories, include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- c. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- d. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- e. Use precise language and domain-specific vocabulary to inform about or to explain the topic.
- f. Establish and maintain a formal style.
- g. Provide a concluding statement or section that follows from the information or explanation presented.

Construct a multi-paragraph, written response in which you analyze the development of similar themes in both passages. In your response, consider how the theme is developed through characters, setting, and/or plot. Your response must be based on ideas and information that can be found in the stories.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include an introduction;
- use evidence from the passages to support your explanation;
- avoid overly relying on one passage; and
- include a conclusion.

In your own words, write a multi-paragraph response in which you examine how the development of the characters of Androcles, the Emperor, and the lion helps advance the plot in each passage. Be sure to consider how this development is similar and how it is different in each passage. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- use your own words to establish and develop your thesis statement;
- use evidence from both passages to support your thesis statement;
- focus on the purpose and audience of the task; and
- use your own words to develop your thesis statement by clarifying the relationship between your ideas and evidence.

Be sure to:

- include an introduction with a clear thesis statement;
- create clear, organized paragraphs that reflect a sense of cohesion;
- edit your response to check the grammar, structure, and mechanics of your sentences; and
- include a conclusion that follows from the ideas you developed.

Write a multi-paragraph, written response in which you analyze the significance of Machu Picchu as a travel destination. In your response, consider the cultural and historical aspects of Machu Picchu. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to:

- include an introduction;
- use evidence from the passages to support your explanation;
- avoid overly relying on one passage; and
- include a conclusion.